

Who lives by shallow water?

Book by:



Hi! I am a:



I am special because I have:

Draw your plant or animal here!

Hi! I am a:



I am special because I have:

Draw your plant or animal here!

Activity Rubric:

You should check to see if you meet the following criteria at the level “4”

Area	1 Does not meet expectations	2 Partially meets expectations	3 Meets expectations	4 Exceeds expectations
Science Content	Student cannot distinguish between animals or between plants, and does not understand that certain features make them different.	Student understands that different plants and animals have features that make them different from one another, but cannot point out specific features that make them different.	Student understands that different plants and animals have features that make them different and distinguishable from one another, and can point out specific features that make them different.	Student understands that different plants and animals have features that make them different and distinguishable from one another, and can find differences between plants and animals outside of those listed in this lesson.
Participation	The student is unable to complete the activity.	The student either draws OR describes their assigned plant or animal, but does not do both.	The student draws AND describes their assigned plant or animal, but the activity is not as complete as it could be.	The student completely draws and describes the assigned plant or animal to the best of their ability.
Writing fluency	Handwriting is illegible or words are unreadable, making the activity impossible to comprehend.	Writing flow and errors are evident, but few, and make the activity difficult to comprehend.	Writing flow and errors are few, and the activity is easy to read and understand.	Writing flow and errors are not present, and the activity is easy to comprehend.